



LEARNING INCUBATOR: A TOOL FOR CONTINUING HEALTH EDUCATION INCUBADORA DE APRENDIZAGEM UMA FERRAMENTA PARA EDUCAÇÃO PERMANENTE EM SAÚDE

INCUBADORA DE APRENDIZAJE: UNA HERRAMIENTA PARA EDUCACIÓN PERMANENTE EN SALUD

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ABSTRACT

Objective: to assess the understanding of undergraduate nursing students and professionals involved about the learning incubator and its systematization. **Method:** descriptive and exploratory research with qualitative approach to be conducted with a focus on a learning incubator of a medium-sized hospital. The collection of data will be carried out through individual interviews with undergraduate nursing students and hospital professionals directly involved in the learning incubator. Data analysis will be performed using thematic content analysis. The project of the study was approved by the Research Ethics Committee, under Protocol No. 162,980/2012. **Expected results:** it is expected that the present study provides reflections in order to search the uniqueness of continuing training and the role of health professionals. **Descriptors:** Dissemination Of Innovation; Continuing Education; Nursing.

RESUMO

Objetivo: conhecer a compreensão dos acadêmicos de enfermagem e profissionais envolvidos acerca da incubadora de aprendizagem e sua sistematização. **Método:** pesquisa exploratória descritiva de abordagem qualitativa, a qual será realizada com foco em uma incubadora de aprendizagem localizada em um hospital de médio porte. A produção de dados será realizada a partir de entrevistas individuais com acadêmicos de enfermagem e profissionais da instituição hospitalar diretamente envolvidos com a incubadora de aprendizagem. A análise dos dados será realizada com base na técnica de análise de conteúdo temática. O estudo teve o projeto aprovado pelo Comitê de Ética em Pesquisa, sob o Protocolo n° 162.980/2012. **Resultados esperados:** espera-se que o presente estudo propicie reflexões no sentido de buscar a singularidade da formação permanente e o protagonismo dos profissionais da saúde. **Descritores:** Difusão de Inovação; Educação Continuada; Enfermagem.

RESUMEN

Objetivo: conocer la comprensión de estudiantes de enfermería y profesionales involucrados sobre el aprendizaje de la incubadora de aprendizaje y su sistematización. **Método:** investigación exploratoria descriptiva con encuadre cualitativo que se llevará a cabo con enfoque en una incubadora de aprendizaje de un hospital de tamaño mediano. Los datos serán recogidos por medio de entrevistas individuales con los estudiantes de enfermería y los profesionales de la institución hospitalaria directamente involucrados con la incubadora de aprendizaje. El análisis de los datos se realizará usando el análisis de contenido temático. El proyecto del estudio fue aprobado por el Comité de Ética en Investigación con el Protocolo N° 162.980/2012. **Resultados esperados:** se espera que el presente estudio proporcione reflexiones para buscar la singularidad de la formación continua y el protagonismo de los profesionales de la salud. **Descriptores:** Difusión de la Innovación; Educación Continua; Enfermería.

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INTRODUCTION

Health institutions seek appropriate means for qualifying their professionals with the aim of improving the quality of health care. Continuing health education qualifies these professionals in a multidisciplinary perspective ensuring the effective articulation between fragmented and specific knowledge of the service.¹⁻³

Continuing education develops and updates new competencies in various care levels, and learning incubators are new methodologies of intervention in health care scenarios.⁴⁻⁵ To that end, these programs provide the professionals with the possibility of grasping the reality of everyday life, applying new ideas, enhancing skills and abilities, and acquiring and adding knowledge in order to modify the care provided to the users.⁵

As a mediator in the relationship between professionals and users in hospitals, nursing has sought the achievement of integral care, in order to comply with the principles of the Unified Health System. Supported by the learning process, nursing should be capable of promoting ideas to enlarge the interactive and associative possibilities and, above all, transcend the linearity of being professional.⁶⁻⁷

The professionals responsible for continuing health education should rethink the methods of professional qualification so as not to make them closed and fragmented, in addition to being open to strategies of social changes and needs.¹

In order to rethink and discuss new ways of interventions in health care scenarios, the goal of the present study is to assess the understanding of undergraduate nursing students and professionals about the learning incubator and its systematization.

METHOD

Learning incubator: a tool for continuing health... chosen through sweepstakes according to the work shifts.

The data will be collected through individual interviews conducted by the researchers, recorded on digital media and transcribed, with the following main issues: a) What is the meaning of learning incubator for you? b) What are the repercussions on the health care process? c) Mention potentialities and weaknesses related to the incubation process.

The reading of the data will be carried out using the thematic content analysis, which consists in discovering the nuclei of meaning that make up communication, whose presence or frequency add significant perspectives to the object of study.⁸

The research project was approved by the Research Ethics Committee of the Franciscano University Center, under Protocol No. 162,980/2012 and it was drawn up in order to ensure compliance with the provisions of the Resolution 466/12 of the National Health Council.

EXPECTED RESULTS

This research will show how professionals involved perceive the activities performed in a learning incubator, providing reflections on its systematization and its relationship with continuing health education in a hospital.

It is believed that the results of this study will contribute to (re)plan and (re)order the actions performed in the learning incubator and the other services that provide continuing health education to health professionals, in order to seek the uniqueness of continuing training and the role of the professionals involved.

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