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NOTE PREVIEW ARTICLE

THE QUESTIONING IN TEACHING OF NURSING RECORDS IN PEDIATRICS: A DESCRIPTIVE STUDY

A PROBLEMATIZAÇÃO NO ENSINO DO REGISTRO DE ENFERMAGEM EM PEDIATRIA: UM ESTUDO DESCRITIVO

LOS PROBLEMAS DE LA ENSEÑANZA DE LOS REGISTROS DE ENFERMERÍA EN PEDIATRÍA: UN ESTUDIO DESCRIPTIVO

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ABSTRACT

Objectives: developing a protocol for evaluation of nurses' records in pediatrics; applying the questioning protocol with the nurses aspects related to fundamental principles and basic nursing care in care practice of pediatric nurses; discussing the implications of these issues for nursing care in pediatrics. **Method:** a descriptive study of a qualitative approach, which will be used the methodology of questioning to build the protocol. Participants will be nurses at a pediatric hospital, and the ethical aspects will be respected under Resolution 466/12. **Expected results:** contributing to the expansion of nurses' knowledge about the ethical, legal and assistance importance of the nursing record, as this is an essential component of comprehensive care for the individual. **Descriptors:** Nursing Records; Pediatric Nursing; Nursing Process; Nursing Care.

RESUMO

Objetivos: elaborar um protocolo de avaliação de registros de enfermeiros em pediatria; aplicar o protocolo problematizando com os enfermeiros aspectos relativos aos princípios fundamentais e cuidados básicos de enfermagem na prática assistencial de enfermeiras pediátricas; discutir as implicações desses aspectos para o cuidado de enfermagem em pediatria. **Método:** estudo descritivo, de abordagem qualitativa, no qual será utilizada a metodologia da problematização para a construção do protocolo. Os participantes serão os enfermeiros de um hospital pediátrico, e os aspectos éticos serão respeitados conforme a Resolução 466/12. **Resultados esperados:** contribuir para a ampliação do conhecimento do enfermeiro acerca da importância ética, legal e assistencial do registro de enfermagem, visto que este representa um dos componentes essenciais do cuidado integral ao indivíduo. **Descritores:** Registros de Enfermagem; Enfermagem Pediátrica; Processos de Enfermagem; Cuidados de Enfermagem.

RESUMEN

Objetivos: desarrollar un protocolo para la evaluación de los registros de enfermería en pediatría; aplicar el protocolo interrogatorio con los enfermeros aspectos relativos a los principios fundamentales y cuidados básicos en la práctica asistencial de enfermería pediátrica; discutir las implicaciones de estas cuestiones para la asistencia de enfermería en pediatría. **Método:** un estudio descriptivo de enfoque cualitativo, que se utilizará la metodología de cuestionar a construir el protocolo. Los participantes serán enfermeras en un hospital pediátrico, y los aspectos éticos serán respetados conforme a la Resolución 466/12. **Resultados esperados:** contribuir a la expansión de los conocimientos de las enfermeras sobre la importancia ética, legal y cuidado del registro de enfermería, ya que es un componente esencial de la atención integral de la persona. **Descriptores:** Registros de Enfermería; Enfermería Pediátrica; Proceso de Enfermería; Cuidado de Enfermería.

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INTRODUCTION

In general, the health record is a written document that permanently relevant information about the care provided to the customer. Therefore, it is through him that all professionals involved in the care can ensure continuity of care, because the communication field as facilitator allows customer needs are met, understood and met. In addition, the record is the most important event of the instrument nursing performance, integrating the last stages of the Systematization of Nursing Assistance (SAE), which is regulated in our country as enforceable since 2009.

In the unit proposed as the setting for the study of this research, the SAE implementation process was initiated in 2005. Because of this, changes in the work process were established and were trained on matters related to SAE; however, one can also observe that the nursing records have weaknesses regarding the use of SAE on daily practice.

These weaknesses indicate the need for rapprochement of this issue with nurses, which in turn should empower themselves from their practice as seismic shift tool search to date knowledge, becoming active characters of learning, to develop critical and reflective thinking that will enhance their professional practice.¹

Historically, the construction of critical awareness of the health professional has been widely discussed; renovation needs are identified in the teaching-learning process for these professionals to become skilled in emerging problem solving own lived experience. In this context, the use of active methods is an alternative to traditional teaching models.² Among them, we opted for the use of questioning the methodology in the development of this study because in addition to enhance the knowledge of the other, this will also encourage the search for new knowledge to solve the problem faced collectively.

The questioning is an innovative pedagogical practice where we work intentionally with problems for the development of teaching-learning processes, encouraging critical and reflective thinking of students, thereby building knowledge from the experience of the other. Has its theoretical and philosophical foundations based on Paulo Freire; then values the dialogue, demystifies the reality and seeks an awareness-practice and criticism through social transformation; its axis is the stimulation of the practice - theory - practice,

having as starting and ending point of the teaching-learning process social reality.³⁻⁴

From the foregoing this study is to record the object of study of nurses in a pediatric unit and as guiding questions:

- What aspects related to the fundamental principles and basic nursing care that prioritize nurses in preparing the record?
- How are assessed nursing records with a view which is essential to the practice of nursing in pediatrics?

OBJECTIVES

- Developing a protocol for the evaluation of pediatric nurses in records.
- Applying the questioning protocol with nurses aspects concerning the basic principles and basic nursing care in care practice of pediatric nurses.
- Discussing the implications of these issues for nursing care in pediatrics.

METHOD

This is a descriptive study with a qualitative approach, whose scenario is a pediatric hospital in Rio de Janeiro State/RJ. The study sample will include 20 assistant nurses, scaled in Pediatric Ward of said unit from July 2013 if all the admitted agree to participate.

The research project was approved by the Research Ethics Committee in order to comply with the provisions of the Resolution No. 466/12, approved under the opinion embodied No. 755.471. The data will be obtained from: an individual form of identification of the profile of nurses; and information obtained through participant observation, using scripts for three meetings in the proposed group. These data will be examined by the Technical Content Analysis.

EXPECTED RESULTS

The expected results was: contributing to the expansion of knowledge of nurses about the importance of ethical, legal and assistance of the nursing record, as this is an essential component of comprehensive care for the individual.

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