BOOK REVIEW

SNC - SYSTEMATIZATION OF NURSING CARE - PRACTICAL GUIDE
SAE - SISTEMATIZAÇÃO DA ASSISTÊNCIA DE ENFERMAGEM - GUIA PRÁTICO
SAE - SISTEMATIZACIÓN DE LA ATENCIÓN DE ENFERMERÍA - GUÍA PRÁCTICA

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The authors of the book “SAE - Systematization of Nursing Care – A Practical Guide” are Meire Chucre Tannure, Doctoral Student of Nursing at the School of Nursing of the Federal University of Minas Gerais (UFMG) and Ana Maria Pinheiro, Master of Nursing from the Federal University of Minas Gerais (UFMG), both act as teachers. The first, with the methodology of disciplines of Nursing Care and Semiotics at the School of Nursing of PUC Minas, and the second in the Systematization of Nursing Assistance, Semiotics and Semiotics and Supervised Internship of Pitagoras College, of Belo Horizonte.

The work, which had its second edition published by Publisher Guanabara Koogan, in 2013, addresses the systematization of Nursing Assistance (SAE) clearly and concisely, aiming to assist the nursing staff, teachers and students in the implementation of SAE in their daily practices. It has 298 pages and is divided into 16 chapters.

In the preface, the authors show the main differences of the current edition to the first edition: the inclusion of chapters on the use of administrative tools, information technology, and education service, International Classification of Nursing Practice in Community Health (CIPESC) and new clinical cases; and to review and update the chapters about the nursing process.

In Chapter 1, begins the discussion on the Systematization of Nursing Assistance presenting the definition according to several authors; Chapter 2 addresses the nursing theories and their importance for the implementation of SAE.

Chapters 3-8 are discussed the five steps of the nursing process: Research, Nursing Diagnosis, Planning, Implementation Assistance and Evaluation; the chapters on the 2nd, 3rd and 4th stages, in addition to presenting the definitions and description of the steps to be followed, are also presented practical application examples in the form of clinical cases, always grounded in nursing theories.

Chapter 9 addresses the Nursing Outcomes Classification (NOC); explains that the use of results taxonomy is important so that there is consensus among professionals who provide assistance to that same individual, can ensure the assessment of the effects of interventions, based on the results expected standard.

Chapters 10 and 11 respectively show the CIPE and the CIPESC, which are strategies recommended by the World Health Organization for the construction of nursing interventions, the latter being specific to the area of public health. They present step by step the use of such ratings and examples of practical application of the same, as the use of CIPE in adult ICUs software in Florianopolis and Belo Horizonte and the implementation of electronic medical record CIPESC in the Curitiba Municipal Health Department.

In chapter 12, the authors present the relationship between the ratings of Nursing and Research, bringing the discussion to scientific production in the area that proves the use of SAE.
Chapter 13 discusses the implementation of the SAE under the managerial perspective, proposing strategies to facilitate the same: situation analysis, situational strategic planning, the quality management tools, continuous evaluation of results and teamwork.

Chapter 14 talks about the importance of SAE to obtaining care quality indicators, since its implementation meets the three levels of hospital accreditation, answering questions within each level: safety requirements, process analysis and continuous improvement.

In chapter 15, the great use of information technology as a facilitator of SAE is discussed, specifically addressing the Patient Electronic Medical Record (PEP), its requirements and ethical and legal aspects.

In chapter 16, the authors show the Continuing Education also as implementation strategy of SAE in the health services, because of the need for constant training of staff, as there are nurses who graduated before the mandatory SAE by law (in 2002), or by the fact that many universities still meet in curriculum adaptation.

Besides having text of easy interpretation and division of chapters in a quite didactic way, this book gives opportunity to the reader pursue the implementation of the Systematization of Nursing Assistance, and the theme correlates with current affairs and relevant to our practice, as the advent of computerization in health facilities and the increasingly frequent use of CIPE and CIPESC. Given the above, the work is an important read for nurses, graduate students and teachers, given the need to keep our knowledge constantly updated to guarantee the good professional practice.