



PROMOTION POLICY OF NURSING STUDENTS IN CLASS ENTITY
PROMOÇÃO POLÍTICA DE DISCENTES DE ENFERMAGEM EM ENTIDADE DE CLASSE
PROMOCIÓN POLÍTICA DE LOS ESTUDIANTES DE ENFERMERÍA EN ENTIDAD DE CLASE

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ABSTRACT

Objective: reporting the experience of university extension activities developed in Secondary Education and Higher Education of Nursing schools about class entity. **Method:** a descriptive study, type experience report on the extension to the promotion of political, cultural and social development of students in nursing professional association activities. The study was conducted from March to December 2011; attended by about 300 students of both genders. There were 20 lectures of 15 minutes duration, in morning and afternoon shifts, with students in the classroom and the materials used were posters about the association, informational brochures and newspapers, and pamphlets provided by ABEn/PE for disclosure of events. **Results:** there was observed misinformation from students about class entity. There was an increase in the number of members and participants in events. **Conclusion:** the activities provided a critical and reflexive thinking about the entity class. Descriptors: Nursing Education; Teaching; Nursing Students.

RESUMO

Objetivo: relatar a experiência de atividades de extensão universitária desenvolvidas nos cenários de Ensino Médio e Ensino Superior de escolas de Enfermagem sobre entidade de classe. **Método:** estudo descritivo, tipo relato de experiência sobre as atividades extensionistas para promoção do desenvolvimento político, cultural e social de discentes de Enfermagem em entidade de classe. O estudo foi realizado no período de março a dezembro de 2011. Participaram cerca de 300 alunos de ambos os sexos. Realizaram-se 20 palestras de 15 minutos de duração, nos turnos matutino e vespertino, com os alunos na sala de aula e os materiais utilizados foram cartazes sobre a associação, *folders* e jornais informativos, além de panfletos fornecidos pela ABEn/PE para divulgação de eventos. **Resultados:** observou-se deficiência de informação dos discentes sobre a entidade de classe. Houve aumento do número de associados e de participantes em eventos. **Conclusão:** as atividades proporcionaram um pensar crítico e reflexivo acerca da entidade de classe. **Descritores:** Educação em Enfermagem; Ensino; Estudantes de Enfermagem.

RESUMEN

Objetivo: presentar la experiencia de actividades de extensión universitaria desarrolladas en escenarios de Educación Secundaria y de Educación Superior de las escuelas de enfermería en las actividades de clase de entidad. **Método:** estudio descriptivo de tipo relato de experiencia sobre la extensión para la promoción del desarrollo político, cultural y social de los estudiantes de enfermería en las actividades de asociaciones profesionales. El estudio se realizó entre marzo y diciembre de 2011. Con la asistencia de cerca de 300 estudiantes de ambos los géneros. Hubo 20 conferencias de 15 minutos de duración, en horario de tarde y turno de la noche, con los estudiantes en el aula y los materiales utilizados eran carteles sobre la asociación, folletos informativos y periódicos y folletos proporcionados por ABEn/PE para la divulgación de eventos. **Resultados:** se observó deficiencia de información de los estudiantes sobre la entidad de clase. Hubo un aumento en el número de miembros y participantes en eventos. **Conclusión:** las actividades siempre promovieron un pensamiento crítico y reflexivo sobre la clase de entidad. **Descriptores:** Educación en Enfermería; Enseñanza; Estudiantes de Enfermería.

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INTRODUCTION

In the nursing educational process, the subject produces critical knowledge from the acquisition of technical and scientific knowledge recognized by society for the profession.¹ Therefore, there has been the need for constant training of professionals by training institutions. Given this reality, the associations support the defense of educational attainment in the Brazilian context and seek new legal achievements regarding curriculum and educational theme.² In this scenario, takes a prominent role the Brazilian Nursing Association (ABEn), a scientific and cultural organization that excels in the qualification and training of nursing professionals.

ABEn constitutes an environment that aims to promote political and social actions and enabling the project to formulate ideologies and policies on health, education, labor, science and innovation.³ In the quest for educational improvement of nursing students, new professionals, scientific advances floated the existence of political bodies as ABEn to invest in educational institutions that offer quality training.⁴ Thus, the Nursing has played advances and changes in the development of vocational training.

The political clashes and claiming disputes for education in Nursing promoted by ABEn, are closely linked to its political, technical and scientific expertise, providing the social recognition of the class. In this walk, worth pointing out that the claiming shares have another valuable meaning, associative involvement of nursing professionals, it is of common interest to the outstanding contribution of this group fights for ethical values and the social commitment, noting that associational efforts promote evolutionary leaps in reason of class struggles.^{2,5} It should also be noted that the ABEn proposes to empower professionals and students for critical and reflexive thinking, and a commitment to professional development and the production of knowledge.⁶

Given this reality, it is needed to act in the interest of graduate nursing students in relation to class struggle, presenting to them the advantages they offer, as an area of construction of scientific knowledge. Thus, discussing local and national issues which arise debates, discussions and decisions for the category shown to be important for stimulating the active exercise of future health professionals.

The student participation in their political education through university extension has

been stimulated by the introduction of students in scientific-cultural activities of the association, providing the development of critical and reflective spirit inherent in the citizen as a professional. Besides the introduction of students in volunteer work in society and in political and social programs related to Nursing as a category.

From this perspective, professional associations, through their actions, aims to enter nursing in the context of the politics of health education, fostering its humanizing pedagogical and social responsibility, thus, the purpose of the project was to present students, future professionals, the social commitment to their profession.

OBJECTIVE

- Reporting the experience of educational activities of university extension, the developed scenarios of Secondary and Higher Education Nursing schools about class entity.

METHOD

This is a descriptive study type reporting experience, from a university extension project entitled "Promotion of political, cultural and social development of students in nursing class entity in Recife -PE", accompanied by the Dean of Instruction, Extension and Culture, University of Pernambuco (Proec/UPE), developed by graduate students in Nursing, School of Nursing Nossa Senhora das Graças (FENSG). Their motivation was the commitment to training professionals able to act as agents of social change and transformation of health practices that seek to promote positive change in people's lives.

Because it is a work of university extension was not needed by the Ethics in Research Committee. However, the rules were followed Ordinance n. 196 of October 10th, 1996, the National Health Council (CNS), for the conduct of the study involving human subjects, in this case, nursing students.

The study was based on standards and guidelines ABEn and had the support of Pernambuco section of the entity. ABEn/PE is a civil society, with legal personality, which brings together nurses, midwives, nursing staff and students of graduate and professional education. It is a space of struggle and reflection for professional growth and a center of scientific and historical reference of Brazilian Nursing, which facilitates the improvement of its members and science communication formulator and advocate proposals for construction and intervention in

the politics of education and health in the country.⁷

The shares were held in seven nursing schools, five of higher education and two of high school. The high schools were private, while the Higher Education only two were public. Extension activities were carried out from March to December 2011; selection of educational institutions had the bases for ease of access and the fact of being located in the city of Recife, capital of Pernambuco state. Students participated in the study of both genders, aged between 16 and 25.

After meeting with the board of ABEn/PE-informed on the purpose of the project, the actions of the participants began through contact with the principals of the schools involved, which occurred in one of them at random and the other by appointment. Regarding students, the estimate of the participants was 30 students per class, totaling an average of 600 students.

The design, planning and implementation of extension work with the participation of a scholarship student extension and three student volunteers, and all students of the degree course in Nursing and a professor of FENSG/UPE. The physical space for the development of lectures with students was to the classroom and the materials used were posters about the association, informational brochures and newspapers, and pamphlets provided by ABEn/PE to publicize events organized by it.

As a strategy for the development of activities, 20 lectures of 15 minutes duration were conducted in afternoon and the evening. The lectures are part of the student teaching practice. In this sense, the emphasis of the lectures in nursing education must turn to social change, favoring the emergence of a critical thinking of the subject while nursing student and making him reflect on the political aspects that concern the profession.⁸

The activities were recorded through photographs, the meetings were recorded in field diaries and speeches of the students were based extension of the Statute of ABEn. In addition to disclosure, students Extension participated in the following events sponsored by ABEn/EP: "2nd Seminar of Pernambuco of Nursing Surgical Center, Anesthetic Recovery and Central Sterilization and Material", "72nd Brazilian Nursing Week" and "21st Meeting nursing in the Northeast - ENFNORDESTE", as members of the monitoring committee and/or listeners.

There was support from ABEn/PE for the development of activities related to

participation of student activities in high schools and higher education relating to the Status of ABEn relevant, material disclosures to the events, technical and scientific support, information strategy planning be addressed and, with it, the process of teaching/learning is promoted.

The analysis and discussion of the data were made by describing the activities, by means of field diaries written monthly and after each meeting held in educational institutions, in addition to visits to ABEn/PE to collect quantitative data from participants in events and subscribers to join.

RESULTS

Meetings were held with the representatives of ABEn/PE, to present the project and request for funding and support for the development of the proposed activities. Following the grant, there were mobilizing to promote events, through lectures and disclosures organized by the association. At first it was applied to the entity class the relationship of the linked or not to ABEn/PE schools. The contacts with the direction of the schools were conducted by students with the support of ABEn/PE, obtaining consent to conduct the outreach work.

The materials used for presentations in educational institutions, composed of rack on ABEn/PE, were prepared, made and funded by the students of extension. These pamphlets involved the following topics: "Setting entity class" "The mission of ABEn"; "The importance of becoming a partner", "The advantages of being a member of ABEn". The proposed activities were developed through student participation Extension to publicize events organized by ABEn/PE, hold lectures on selected for the study of the compromise proposed by the entity class, participation in events, both locally and regional institutions, offered by the organization, tutoring courses and events.

There was publicity and participation of students extension in the following events sponsored by ABEn/EP: "2nd Seminar of Pernambuco of Nursing Surgical Center, Anesthetic Recovery and Central Sterilization and Material", held on 29th and 30th April 2011, with the participation 172 nurses, 291 students, 120 nursing staff and 12 nursing assistants, totaling 595 participants. The "72th Brazilian Nursing Week" held on May 12th, 2011, a total of 256 entries. "The 21st Meeting of Nursing in the Northeast - EnfNordeste", held from 8th to 10th September 2011, an event that had the central theme of working

process and innovation of nursing care, developed through conferences, workshops, exhibitions, and other activities. There was attended by 77 nurses, 6 technicians/nursing assistants, 436 undergraduate students in Nursing and 5 participants in another category, totaling 524 gifts. Thereof, and the state of Pernambuco, had people coming from Bahia, Paraíba, Piauí, Paraná and Rio Grande do Norte.

In accordance with data provided by ABEn/PE observed a quantitative growth of registered members in this association, in 2010 there were a total of 143 members and this number rose to 558 in 2011 and 170 effective (nurses), 3 special (technical or nursing assistants), 1 honorary (nurse who stood in the pool) and 384 temporary (nursing students). With this, the associate, professional and/ or nursing students gain the following benefits: discounts on courses, lectures, conferences and events held by ABEn/PE; discount on signing the Brazilian Journal of Nursing; library access ABEn/ PE, and more. Furthermore, it is possible that the category is strengthened through class struggles.

The facts make us reflect that, during the reporting period ABEn/PE in academia, there was undoubtedly some resistance from students regarding the integration/participation in these events promoted by ABEn/PE. According to experiences in the activities observed deficiency of information regarding students ABEn.

DISCUSSION

Nursing is a profession of many skills, such as care, management, education and research. Therefore, students and professionals need ongoing training regarding the political, legal and ethical principles of class.⁹

While recognizing the importance of the clinical learning environment and developing the role of the nurse, it is noteworthy that health care in contemporary place where knowledge is dynamic. Thus, learning should not be restricted to the university environment and, thus, reinforces the perception of nursing students in their daily practice. Routine practices are promoted to a higher university preparation, aiming to educate students to understand situations, and carefully look for evidence in practice.¹⁰

Among the pillars that concern the university activities are teaching, research, service and extension. This study addressed

the university extension through the dissemination of knowledge and cultural diffusion, besides seeking the contribution of their teaching/learning for the community. Although it is considered optional for university, enables the achievement of learning through practical applications.¹¹

In order to prepare professionals with the best possible technical/scientific knowledge, the following topics were discussed at the meetings: what students understand about class entity, what are the goals of an organization and what relevance it has to add to scientific, political and social life and academic knowledge to professional nursing. These issues formed the basis for the discussions.

Given this experience, it was observed that most of the students from technical schools of nursing had no knowledge of what was a public class and had had no contact with any source disseminator to clarify the importance of join and be part of an institution like this. Have the schools of higher education was observed that some of the students positively knew or had heard about an entity class. Negatively, it was observed in both types of school that even students who knew what is an association not know what are the duties and what are the goals that it has, and also did not know what are the advantages of being a member. It was noted that the lack of knowledge these students about the entities makes them less participatory in actions to improve the profession, and also affect the growth of important to their academic and professional activity that will serve as a foundation for future practical knowledge.

Throughout the activity, students were quite attentive to know what was being approached and asked several questions, such as: How to join? What are the purposes of a trade association? It pays to be a member? What are the advantages? The questions that arose during the lectures were clarified and promoted the political, cultural and social development among students of Secondary and Higher Education in Nursing.

During some events promoted by ABEn/PE was observed that many students in various nursing schools participated in the actions promoted by this association, resulting in the acquisition of new knowledge. Concurrently for the actions of teaching/learning promoted by extension students about the entity class, we found that between the years 2010 and 2011 there was a significant increase in the number of members, resulting in benefits for both the associate and in associations. This result reflects the awakening of the individual

student, builder of knowledge about the political and social aspects that concern the profession.

In the 72nd Brazilian Nursing Week and 2nd Seminar of Pernambuco Nursing Surgical Center, Anesthetic Recovery and Material and Sterilization Center were identified, according to the data presented, an increase in the number of subscribers. This result demonstrates that the extension actions were relevant, confirming that the methodology used and the themes presented in the disclosures of seminars aroused the interest of the subject to participate in scientific events sponsored by the organization, with positive consequences for ABEn/PE and the formation the political student and citizen.

Internationally, the student participation in organizing an event to celebrate the International Nurses Day, resulted in the deepening of students in relation to aspects of the profession and enriching the learning experience and to this end, three fundamental elements were used, such as counting stories, rituals and stories of Nursing education, meeting within the event organized for graduate students.¹²

Vocational training is not restricted to subjects covered in schools, but should also extend student understanding about the history of the profession, their struggles and achievements in order to cope with competence, creativity and sustainability in the political reality of nursing. This agreement reflects the training of future professionals in favor of the spread of the pedagogical process.¹³

The School is an environment conducive to the development of learning strategies; through this view, it is for teachers, permanent teachers, establish the basis for improving educational practices, motivating students in relation to the construction of a political consciousness.¹⁴

In addition to the benefits provided to the target audience, for example, clarify aspects of the entity class, the study provided the students involved in project execution, as members of monitoring and support to the organizing committee of the events mentioned in interaction with board members and teachers involved in the association, as well as the approach to the guidelines of the entity class.

We notice that we still need to discuss educational practices in educational institutions that promote a broad debate about the political consciousness of students, in order to minimize the problems addressed

in this study 15, and lectures and disclosures of events were central to the construction of critical knowledge of high school students and Higher Education about ABEn/PE. Finally, the success of actions contributed to developing the students' knowledge of the political, social, cultural and scientific context.

CONCLUSION

Given the need to awaken the interest of nursing students to the struggles of class, there must be an effective source of information disseminator able to convey the importance of being part of an entity class and become, through her a transforming agent of political, scientific and cultural ideals. Thus, it is concluded with this experience report that the learning environment is a prime location for the development of Local Actions that promote students' knowledge about the entity class, which show positive, and the existence of university extension shown a diffusive source of cultural and social knowledge which aims at contribution through practical teaching/learning in the community.

Thus, as is being expanded its membership and interested in class institutions such as the ABEn, the strength of professional and social movements increases and becomes beneficial for the growth of nursing itself.

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