

EDUCATION AND REALITY IN BRAZIL

Walteir da Silva

A B S T R A C T

The article attempts to show that education in Brazil is not based in real, natural (original nature) and cultural (ideal nature of man) data. One of the causes for this discrepancy would be the lack, as yet, of a (national) cultural Brazilian identity, which is necessary as a reference point to any educational planning. Being a young and, in the past, colonized country, Brazil displays problems which are typical of countries in a similar condition, and this situation makes the task of educators more difficult. One of these tasks is to determine the general and specific goals of Brazilian education. The matter is treated within a reflexive and philosophical perspective.